

### School and Teacher Demographics

Number of districts 296  
(CCD, 1998-99)

Number of public schools in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
1,153	342	421	121	29

Student/teacher ratio (CCD, 1998-99)

Elementary	Middle	High
20:1	21:1	22:1

Number of FTE teachers in state (CCD, 1998-99)

Elementary	Middle	High	Combined	Other
24,133	9,705	12,799	1,114	293

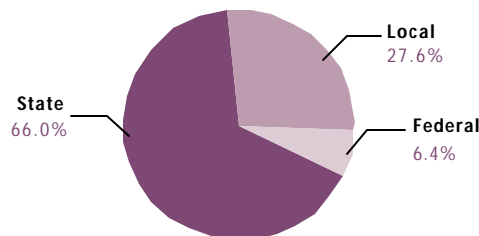
Public school enrollment (CCD)  
(By state definition)

	1989-90	1998-99
K-8	585,818	690,049
9-12	224,414	302,103
Pre-K	n/a	5,901

### Sources of funding

District average

(CCD, 1996-97)



### Student Demographics

Race/ethnicity (CCD, K-12)

	1989-90	1998-99
American Indian/Alaskan Natives	2.4%	2.6%
Asian/Pacific Islander	5.3	7.1
Black	4.1	5.1
Hispanic	5.2	9.1
White	82.9	76.1

Students with disabilities (OSEP, K-12)

	1990-91	1998-99
	8.5%	9.8%

Limited English proficient (USED / NCBE, K-12)

	1989-90	1996-97
	24,279	55,773

Migrant (OME, K-12)

	1993-94	1998-99
	31,025	34,574

Highschool dropout rate (CCD, event)

	1993-94	1997-98
	n/a	n/a

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994-95	1997-98
	57%	58%

### All schools by percent of students eligible to participate in the Free Lunch Program

(CCD, 1998-99)

data not available

### Statewide Accountability Information

#### Statewide Goal for Schools on State Assessment

Long term >80 percent meeting standards=Level 3

#### Expected School Improvement on Assessment

Increase performance to meet 3-year goals and 10-year goal of students meeting standard

#### Indicators for School Accountability

Assessment scores, attendance, dropout rate, mobility and poverty rates

#### Title I Adequate Yearly Progress (AYP) for Schools

Increase % of students meeting standard (gr. 4, 7 in R, M) level 3, Decrease % at level 1 (transition: 1999-00)

#### Schools Meeting Title I AYP Goal

801 (93.9%)

### Title I Schools

Title I enrollment (USED)

	1998-99
K-8	173,370
9-12	12,830
Pre-K	n/a

Race/ethnicity (USED, K-12)

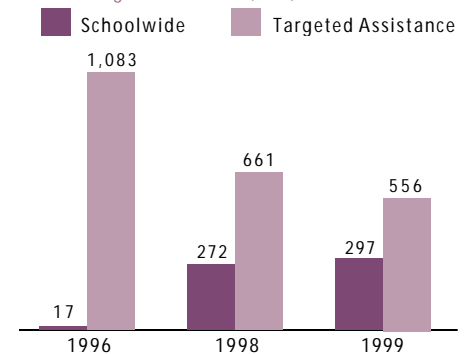
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	6,709	1,903
Asian/Pacific Islander	10,719	2,228
Black	14,627	2,531
Hispanic	36,956	7,393
White	70,158	34,704

Title I allocation \$122,990,675

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998-99)

### Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



## Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

### Grade 4

#### Reading/Language Arts

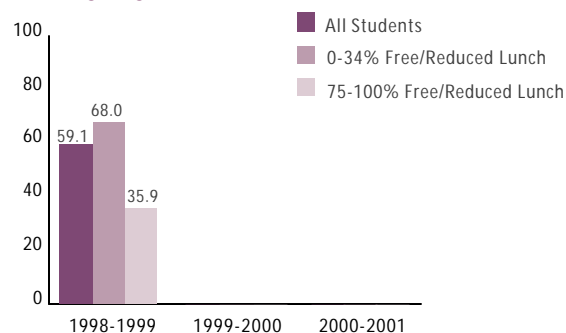
	Well Below Standard	Below Standard	Meets Standard	Above Standard
All Students	7.3%	31.2%	41.4%	17.7%
Title I Schoolwide	13.3	40.9	33.4	9.6
Title I Targeted	6.7	31.6	42.9	16.7
Percent of School in Poverty				
00–34	4.4	26.0	45.5	22.5
75–100	17.2	43.4	28.6	7.3
LEP Students	30.8	51.6	13.5	1.3
Migrant students	33.1	46.5	16.4	1.2

#### Mathematics

	Well Below Standard	Below Standard	Meets Standard	Above Standard
All Students	33.6%	27.4%	23.3%	13.9%
Title I Schoolwide	50.2	25.6	15.7	6.6
Title I Targeted	32.9	28.8	24.0	13.2
Percent of School in Poverty				
00–34	25.0	28.1	27.5	18.4
75–100	57.1	23.5	12.3	4.9
LEP Students	73.0	17.4	5.7	2.4
Migrant students	71.9	18.2	7.2	1.1

### Student achievement trend

Reading 4th grade meets or exceeds Standard



### Grade 7

#### Reading/Language Arts

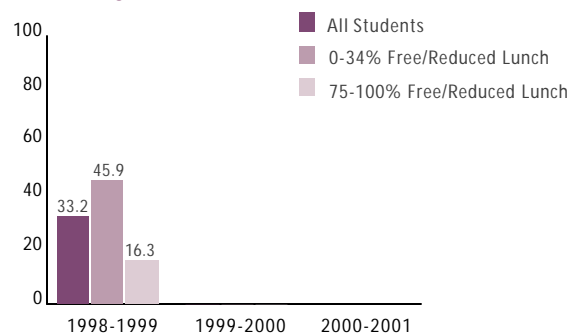
	Well Below Standard	Below Standard	Meets Standard	Above Standard
All Students	16.3%	39.1%	27.1%	13.7%
Title I Schoolwide	30.0	41.5	17.2	6.6
Title I Targeted	18.8	39.8	25.5	11.9
Percent of School in Poverty				
00–34	12.7	38.6	29.9	16.0
75–100	38.0	40.2	12.8	3.3
LEP Students	60.2	29.7	4.5	0.5
Migrant students	52.4	34.9	6.9	2.3

#### Mathematics

	Well Below Standard	Below Standard	Meets Standard	Above Standard
All Students	55.8%	17.4%	13.8%	10.4%
Title I Schoolwide	73.0	12.4	7.1	3.9
Title I Targeted	59.6	16.2	12.5	9.0
Percent of School in Poverty				
00–34	50.9	18.9	15.8	12.5
75–100	83.5	7.9	3.9	1.4
LEP Students	89.1	4.4	2.5	1.3
Migrant students	89.2	6.9	2.2	0.2

### Student achievement trend

Math 7th grade meets or exceeds Standard



## Assessment Information

### Assessment Reported

Washington Assessment of Student Learning, first year in use

### Progress Toward Assessment Aligned with Standards

Performance standards for one grade met review criteria of the U.S. Department of Education.

### State Definition of “Proficient”

Reduction in the percent of students scoring in the bottom quarter over time

### Exclusion from Assessment

IEP, LEP

### Other Assessments

CTBS, ITBS

## Grade

### Reading

All Students

Title I Schoolwide

Title I Targeted

### Mathematics

All Students

Title I Schoolwide

Title I Targeted

## NAEP State Results

### Reading, 1998:

	Grade 4	Grade 8
Proficient level and above	29%	27%
Basic level and above	62%	74%

### Math, 2000:

	n/a	n/a
Proficient level and above	n/a	n/a
Basic level and above	n/a	n/a